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| **WEEK 3: *Wednesday (single 45 minutes).*** | |
| **Lesson Aim:**  How can computer software programs aid us in our understanding of rhythm and pitch whilst aiding the development of arrangement skills? | |
| **Lesson Activity** | **Resources** |
| **Tuning In**  Bring 5 laptops from music and move to computer room.  Explain that today we will be aiming to learn how to transpose (copy) a piece of music into a program that will let us save that as a midi file. That midi file can then be exported into mixcraft to use in your mixcraft assignment. |  |
| **Finding Out and Sorting Out**  Show students how to access noteflight. How to sign up. Must use Google chrome and sign up using their school email.  Show students how to; add bars, select note values, and pitch those notes. | Guide students step by step using the staff computer projected onto the screen. |
| **Going Further and Making Conclusions.**  Students then transpose song from their record assignment and they then save as a midi file. This is a more complex song and in putting the song into noteflight the students will be able to hear how the song should go. This will aid their ability to learn the piece. |  |
| **Taking action.**  Extension if students finish task quickly they can add a left hand to the piece or they can arrange the piece to rock it up. |  |